**SMART Boards in the Elementary General Music Classroom**

**Interactive Internet Site Evaluation**

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1. Internet Address: http://www.dsokids.com/default.aspx
2. Page Title: DSO Kids
3. Who is the author of this site?
4. What are the credentials of the author?
5. Does the site contain accurate and unbiased information? As far as I can tell. I like it because I like the graphics. It’s not too complicated and busy. Kid friendly.
6. Is the site up-to-date? Yes. Includes current and future performances.
7. Does the site contain contact information such as e-mail and postal addresses? Yes
8. What is the purpose of the site (commercial, educational, political, etc.)? Educational
9. What are some ideas for how you would utilize this site on the SMART Board in your classroom situation? For introducing composers and using a short example of composer’s music. However, not all composers have a listening example. It would also be part of an ongoing exploration of the orchestra.
10. What are some ideas for how you would utilize this site on the SMART Board in your classroom situation?

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**Software Evaluation**

**(Software to be used on the SMART Board)**

***(Based on Tom Rudolph’s “Selecting the Software”***

***from page 143 in Teaching Music with Technology)***

1. **Program Information:**
   1. Publisher:
   2. Title:
   3. Author:
   4. Cost:
2. **Program Requirements:**
   1. What must the student know or understand to use the program?
   2. What class or course could use the program?
   3. Can it be used with more than one grade?
3. **Program Format:**
   1. Is the program drill and practice, tutorial, testing, and/or a game?
4. **Hardware Requirements:**
   1. Would it matter if the SMART Board were mounted on the wall or if it were portable?
   2. **Is it necessary for young elementary students to touch the top of the screen?**
5. **Written Documentation:**
   1. What directions do the program provide, either in print, on a disk, or on the web?
   2. Are there suggested lessons or other information of benefit to the user?
6. **Program Customization:**
   1. Does it allow you to customize the sequence?
7. **Instructional Content:**
   1. Program Structure: Student Directed, Computer Directed
   2. Sequence of Materials: Excellent, Good, OK, Fair, Poor
   3. Pace of Instruction: Excellent, Good, OK, Fair, Poor
   4. Quality of Interaction: Excellent, Good, OK, Fair, Poor
8. **Student Record Keeping:**
   1. Does it record the student’s progress?